Instructions to Teacher:

Print/copy one set for each student:

* pages 1-3 on colored paper (they are section dividers.
* pages 4-end on white paper

Have students cut pages apart and put in order (unfortunately the pages are not printed in order – I apologize and I would fix it if I could, but msword is not happy with me…

Note that the colored pages will be longer than the white pages – this is on purpose!

Staple the booklet at the top.

There is also a file that does NOT contain the extra markings. If you choose to use this file, you can go through the book with the Ss and have them mark it.

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| This is how **Eng**lish sounds…  Pronunciation and Fluency I  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: Karen Nelson | pg 16  The End!  go out there and practice! |
| pg 5  Stress and Focus Words | pg 13  Spelling |
| pg 1  Vowels | Melodies  pg 9 |

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| IHow do you spell “vowel”?  pg 10  V, O, W, E, L. | Hi, how are you?  pg 11  Fine, how are you? |
| What does “glide” mean?  “Glide” means “move smoothly”. | What’s your name?  Karen. What’s your name? |
| Did you say “glide”, or “still”?  I said “still”. | Excuse me, where’s the bank? |
|  | I can ride a bike,  but I can’t fly a plane. |

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| You look confused!  pg 12  That’s because I lost my glasses. |
| What are you studying?  Economics. What about you? |
| You buy books at a library  No, you borrow books at a library. |
| Did he sign in?  No, he didn’t sign in. |

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| still and glide pair A  pg 2  see a black cat on a gray day | still and glide pair O  pg 3  wear olive socks and a rose coat |
| still and glide pair E  put on a red dress   to drink green tea | still and glide pair U  drink a cup of mustard   once in a blue moon |
| still and glide pair I  put a silver pin in a white tie |  |
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| oi and oy sound like  pg 4    turquoise toy |
| ou and ow usually sound like    brown cow |
| au and aw usually sound like  auburn dog |
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| How vowels sound  pg 6  e stressed – clear sound  e reduced – like “u” in mustard  e silent | Linking with “s”  pg 7    walks a lot |
| America  stressed vowel is:  longer, louder, clearer, higher  most unstressed vowels are reduced | Link on a glide (vowel to vowel):  how about…  say it |
| usually silent (in the middle of a sentence):  Xhe Xhis Xhim Xher Xt Xhey Xt Xhem  Did Xhe see Xher? | common phrases:  a lot of 🡪 a lotta = a lot of Could you 🡪 cudja  I’m going to 🡪I’m gonna = I want to 🡪 I wanna  I have to 🡪 I hafta I used to 🡪 I yusta  Did you …? 🡪 Didja …? Did he … ? 🡪 Diddy…? |
|  | Linking with and, or  dogs and cats 🡪 dogsan cats  black or white 🡪 blacker white |

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|  | Focus words: beginning a conversation: pick the LAST content word  pg 8  Where did you **go**?  I got the **book** from him. |
|  | Focus words: new info:  I lost my **cap**.  What **kind** of cap?  A **red** cap. A red **base**ball cap. |
|  | Focus words: corrections:  Did you buy a **book**?  No, I **borr**owed a book. OR  No, I bought a maga**zine**. |
|  | Focus in a list:  Spell it W, I, T, H.  I brought eggs, bacon, milk, and juice. |

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| One vowel rule:  pg 14  If a word has only 1 vowel,   the vowel usually has the still sound.  black red pin sock cup | After a still vowel:  pg 15  doubles: -ck, -ll, -ff, -ss, -zz  triples: -dge, -tch |
| Silent “e” pattern:  An “e” at the end of a word is silent,   and usually the vowel in the middle   has the gliding sound. save home | After a glide vowel:  singles: -k(e), -l(e), -f(e), -s(e), -z(e),  doubles: -ge, -ch |
| Two vowel rule (for short words):  If a syllable or word has 2 vowels,   the first vowel usually has the glide sound,  and the second vowel is silent gray green white rose blue | Middle of the word rule:  In the middle of a word,   2 consonants keep the vowel still  STILL: funny, happen, hammer GLIDE: saved |
|  | End of word glide E  tea tree  -y if word has more than one syllable  changes to –ies, -ied |