Instructions to Teacher:

Print/copy one set for each student:

* pages 1-3 on colored paper (they are section dividers.
* pages 4-end on white paper

Have students cut pages apart and put in order (unfortunately the pages are not printed in order – I apologize and I would fix it if I could, but msword is not happy with me…

Note that the colored pages will be longer than the white pages – this is on purpose!

Staple the booklet at the top.

There is also a file that does NOT contain the extra markings. If you choose to use this file, you can go through the book with the Ss and have them mark it.

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| This is how **Eng**lish sounds…Pronunciation and Fluency I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: Karen Nelson | pg 16The End! go out there and practice! |
| pg 5Stress and Focus Words | pg 13Spelling |
| pg 1Vowels | Melodiespg 9 |

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| IHow do you spell “vowel”?pg 10 V, O, W, E, L. | Hi, how are you? pg 11 Fine, how are you? |
| What does “glide” mean? “Glide” means “move smoothly”. | What’s your name? Karen. What’s your name? |
| Did you say “glide”, or “still”?  I said “still”. | Excuse me, where’s the bank? |
|  |  I can ride a bike,  but I can’t fly a plane. |

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| You look confused! pg 12 That’s because I lost my glasses. |
|  What are you studying?  Economics. What about you? |
| You buy books at a library No, you borrow books at a library. |
| Did he sign in? No, he didn’t sign in. |

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| still and glide pair Apg 2see a black cat on a gray day | still and glide pair Opg 3wear olive socks and a rose coat |
| still and glide pair Eput on a red dress  to drink green tea | still and glide pair Udrink a cup of mustard  once in a blue moon |
| still and glide pair Iput a silver pin in a white tie |  |
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| oi and oy sound likepg 4  turquoise toy |
| ou and ow usually sound like  brown cow |
| au and aw usually sound like auburn dog |
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| How vowels soundpg 6e stressed – clear sounde reduced – like “u” in mustarde silent | Linking with “s” pg 7  walks a lot |
| America  stressed vowel is:  longer, louder, clearer, higher most unstressed vowels are reduced  | Link on a glide (vowel to vowel): how about… say it |
| usually silent (in the middle of a sentence): Xhe Xhis Xhim Xher Xt Xhey Xt Xhem  Did Xhe see Xher? | common phrases:a lot of 🡪 a lotta = a lot of Could you 🡪 cudja I’m going to 🡪I’m gonna = I want to 🡪 I wanna I have to 🡪 I hafta I used to 🡪 I yusta Did you …? 🡪 Didja …? Did he … ? 🡪 Diddy…?  |
|   | Linking with and, ordogs and cats 🡪 dogsan catsblack or white 🡪 blacker white |

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|  | Focus words: beginning a conversation:pick the LAST content wordpg 8Where did you **go**?I got the **book** from him. |
|  | Focus words: new info:I lost my **cap**.What **kind** of cap?A **red** cap. A red **base**ball cap. |
|  | Focus words: corrections:Did you buy a **book**?No, I **borr**owed a book. ORNo, I bought a maga**zine**. |
|  | Focus in a list:Spell it W, I, T, H.I brought eggs, bacon, milk, and juice. |

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| One vowel rule: pg 14If a word has only 1 vowel,  the vowel usually has the still sound.black red pin sock cup | After a still vowel:pg 15doubles: -ck, -ll, -ff, -ss, -zztriples: -dge, -tch |
|  Silent “e” pattern:An “e” at the end of a word is silent,  and usually the vowel in the middle  has the gliding sound. save home | After a glide vowel:singles: -k(e), -l(e), -f(e), -s(e), -z(e),doubles: -ge, -ch |
| Two vowel rule (for short words):If a syllable or word has 2 vowels,  the first vowel usually has the glide sound, and the second vowel is silentgray green white rose blue | Middle of the word rule:In the middle of a word,  2 consonants keep the vowel stillSTILL: funny, happen, hammer GLIDE: saved  |
|  | End of word glide E tea tree-y if word has more than one syllablechanges to –ies, -ied |